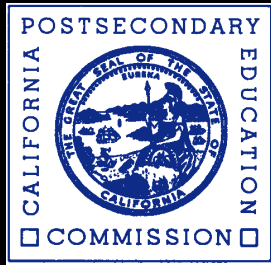




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California Postsecondary Education Commission
Eisenhower Professional Development State Grant Program
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**CALIFORNIA
POSTSECONDARY
EDUCATION
COMMISSION**



NOTICE OF INTENT TO REQUEST PROPOSALS
to award grants to institutions of higher education and non-profit agencies,
in alliance with local educational agencies, for preservice and inservice activities
designed for K-12 public and private school teachers in the subjects of
MATHEMATICS, SCIENCE, ARTS, CIVICS and GOVERNMENT, ECONOMICS,
ENGLISH, FOREIGN LANGUAGE, GEOGRAPHY and HISTORY.

Important Dates

- | | |
|-----------------|--|
| June 29, 2001 | Deadline for Notice of Intent to Submit a Proposal Form.
(Submission of this Notice is mandatory) |
| July 1, 2001 | Formal Proposal Application Package mailed to the field. |
| August 28, 2001 | Proposal Due Date. |

This is a Notice of Intent to Request Proposals for the Eisenhower Professional Development State Grant Program

The California Postsecondary Education Commission solicits proposals to fund projects under the federal Dwight D. Eisenhower Professional Development State Grant Program (Public Law 103-382) to support preservice, inservice, and retraining for K-12 public and private school teachers and other staff in the subjects of MATHEMATICS, SCIENCE, ARTS, CIVICS AND GOVERNMENT, ECONOMICS, ENGLISH, FOREIGN LANGUAGES, GEOGRAPHY AND HISTORY.

The Commission anticipates having approximately \$9 million to make awards under this grant competition. Historically, the Commission's grants under this program have been multi-year (up to three years) at an average of \$250,000 per year.

Outlined herein are the types of activities to be supported (under the heading of *Funding Initiatives*, pp. 3 and 4) and the conditions under which such grants will be awarded.

(Note: This request and forms may be downloaded from the Commission website at www.cpec.ca.gov)

All prospective applicants must file a Notice of Intent to Submit

The Notice of Intent to Submit a Proposal application form (enclosed) must be submitted to the Commission in order to be eligible to receive the formal grant application package. Prospective proposers who fail to submit the Notice of Intent to Submit a Proposal form *cannot* submit a final proposal under this competition. If additional copies of the Notice are needed, please feel free to reproduce copies or contact the Commission at 916-323-4016. (See complete *Application Process and Timeline*, pp. 5 and 6.)

Note: The Eisenhower Program is slated to undergo substantial revision as part of the 107th Congress process to reauthorize the Improving America's Schools Act (1992, 1996). Therefore, the Commission will not know until early Fall the exact timeframe for the projects funded under this competition. The Commission does, however, anticipate that projects funded under this competition will have *up to* two years to operate. By the time the official proposal application is mailed (July 1) and/or successful grantees are notified (October 26), the Commission expects to have more definitive information.

Eligible Applicants

This request is open to all accredited California institutions of higher education and nonprofit organizations (NPO) with the demonstrated ability to deliver professional development programs for prospective and current K-12 teachers.

Background of the Eisenhower Professional Development State Grant Program

Since 1985, the Commission has received approximately \$60 million for the Eisenhower Professional Development State Grant Program and has awarded 173 grants to a variety of educational entities, including K-12 school districts, institutions of higher education, and informal science centers.

Congress originally authorized the program in 1984 under Title II of the Education for Economic Security Act (Public Law 98-377) to improve instruction in elementary and secondary mathematics, science, and foreign languages. The program, when reauthorized in 1989 as the Dwight D. Eisenhower Mathematics and Science Education Act (Public Law 100-297), eliminated foreign languages. In 1994, the Program was again reauthorized under the Improving America's School Act (IASA, Public Law 103-382) and was expanded beyond mathematics and science to include arts, civics and government, economics, English, foreign languages, geography, and history. However, under the IASA, the federal funding formula for the Program requires that the first \$250 million appropriated nationally be dedicated to professional development activities in the fields of mathematics and science.

Under the federal Eisenhower Professional Development Program, each state and territory administers two programs, a *formula grant program* administered by the State department of education, and a *competitive grant program* carried out by the State Agency for Higher Education (SAHE). In California, the California Department of Education (CDE) administers the formula grant part of the Eisenhower Program that provides funds directly to schools. The Commission, as the SAHE, administers the competitive grant portion of the Program for institutions of higher education and non-profit organizations.

IMPORTANT NOTICE

This is not the application for the formula portion of the
Eisenhower Professional Development Program

for California's elementary and secondary schools.

Please contact Robert Lee at 916-323-5799

for information regarding the Eisenhower formula program.

www.cpec.ca.gov

June 29, 2001, by 5:00 p.m.

Notice of Intent to Submit a Proposal Deadline

Deadline for the *Notice of Intent to Submit a Proposal* application (see p. 1) to the California Postsecondary Education Commission. *Postmarked applications will **not** be accepted.*

July 1, 2001

Grant Applications Package Mailed

Grant application packages will be mailed to institutions and organizations meeting the requirements under the *Notice of Intent to Submit a Proposal* criteria.

August 28, 2001

Grant Application Deadline

Grant proposals are due to the California Postsecondary Education Commission office by 5:00 p.m. *Postmarked proposals will **not** be accepted.*

October 8 - 12, 2001

Interviews

Mandatory interviews will be conducted with potential project personnel. Those unable to attend *will not* be considered further in the grant review process. Those institutions invited to interviews will be given preference for location and time. The Commission anticipates holding the interviews in two locations in the State — one north and the other in south. Depending on the number of finalists, interviews will be conducted at each site.

October 26, 2001

Awardees Notified

The Commission anticipates notifying grantees no later than October 26.

Technical Assistance Workshop

A series of workshops will be held in June in order to (1) provide more extensive background on and answer questions about the Eisenhower State Grant Program funding criteria; (2) review significant findings covered in recently published monographs prepared on the Eisenhower Programs; and (3) discuss in more detail this proposal solicitation and selection process. *Attendance at the workshops listed below is optional.*

Sacramento - May 30
Sacramento City College
3835 Freeport Blvd., Sacramento

San Francisco-Oakland Bay Area - June 1
College of Alameda
555 Atlantic Avenue, Alameda

Shasta - June 6
Shasta College
11555 Old Oregon Trail, Redding

Merced - June 8
Merced College
3600 M Street, Merced

Los Angeles - June 14
West Los Angeles College
4800 Freshman Drive, Culver City

Riverside - June 15
Riverside City College
4800 Magnolia Avenue, Riverside

To adequately prepare for the workshops, the Commission needs to know the number of persons planning to attend each location. Therefore, we would appreciate it if you let us know of your participation by completing the enclosed form or contacting Brian Anderson (Fax to 916-324-6600); e-mail to BAnderson@cpec.ca.gov.

Program Administration

The Eisenhower Professional Development State Grant Program in California is administered by the Commission in consultation with a state-level advisory committee. Questions regarding the program or this notice may be directed to:

Linda Barton White
Interim Assistant Director
(916) 322-7984 or
lwwhite@cpec.ca.gov

Leslie Taylor
Analyst
(916) 445-1504
ltaylor@cpec.ca.gov

Sandra Frye-Lucas
Research Analyst
(916) 324-6485
sfryelucas@cpec.ca.gov

Brian Anderson
Program Support
916-323-4016
banderson@cpec.ca.gov

California Postsecondary Education Commission
1303 J Street, Suite 500
Sacramento, California 95814-2938
Fax to (916) 324-6600

Eisenhower Program Advisory Committee

Kristine Alexander, The California Arts Project

Deborah Costa-Hernandez,
California Reading & Literature Project

Juan Cruz,
Chancellors' Office, California Community Colleges

Wade Ellis,
West Valley Community College

Roxie Esterle,
Abraham Joshua Herschel Day School

Jana Flores,
California History-Social Science Project

Marilynn Fong, Los Angeles County Office of Education

Wei-Jen Harrison, American River Community College

Dolores Jones, San Bernardino County Office of Education

Richard Komatsu,
Statewide Mathematics, Engineering and Science Achievement (MESA)

Maria Alicia Lopez-Freeman, California Science Project

Bill Malet, Pacific Telsis (retired)

Vance Mills, State GEAR-UP Program

Nina Moore,
University of California Office of the President

Patricia Nakashima, San Jose High Academy

Lydia Vogt, Valley Center Primary School

EISENHOWER STATE GRANT PROGRAM

Attendance at Technical Assistance (Bidders) Workshop

**PLEASE PROVIDE THIS INFORMATION BY
May 25, 2001**

Fax (916) 324-6600 or E-Mail to banderson@cpec.ca.gov

LOCATION ATTENDING

☐ **Sacramento
May 30, 2001**

☐ **Merced,
June 8, 2001**

☐ **Alameda
June 1, 2001**

☐ **West Los Angeles
June 14, 2001**

☐ **Shasta
June 6, 2001**

☐ **Riverside
June 15, 2001**

All sessions will be held from 10:00 – 3:00 p.m.

Number of persons attending _____

Name and institution of person providing this information (optional)

Name _____

Institution _____

Email Address _____

Goals of the State Grant Program

The underlying purpose of the Eisenhower Professional Development State Grant Program is to assist prospective and current K-12 teachers and other school personnel in gaining access to professional development activities that:

- Have a lasting and positive impact on classroom practices and student performance and is sufficiently sustained, intensive and of high quality.
- Include strong academic content and contemporary pedagogical elements.
- Connect with challenging national and state content standards.
- Integrate into the systemic reform efforts of states, school districts, and individual schools.
- Reflect current research on diverse teaching and learning methods and styles.
- Incorporate activities and effective strategies for serving teachers and students from groups identified as historically underserved and underrepresented in science, mathematics and higher education.
- Take into account that effective teaching and learning takes place in formal and informal settings.
- Value and demonstrate through the project's design the essential role of K-12 teachers in the planning and implementing of the professional development activity.

To accomplish the goals of the Eisenhower Program and respond to the needs of the State, the Commission supports collaboration among elementary schools, secondary schools, postsecondary educational institutions, informal educational institutions and non-profit agencies to serve K-12 teachers and other staff.

To this end, the Eisenhower Program in California allows for professional development activities designed for prospective and current K-12 teachers. It is expected that throughout each project there be

- (1) attention to articulation between state standards and subject matter content area;
- (2) courses on pedagogy and instructional delivery;
- (3) a commitment to multi-cultural and multi-language awareness training;
- (4) components that successfully raise expectations among teachers, administrators, and parents about what students can accomplish academically; and
- (5) activities which include parents and community organizations.

The Commission is also interested in funding projects for teachers from schools with a significant number of students identified as underserved and underrepresented in the subjects of mathematics and science at the secondary and postsecondary levels.

The Commission will also consider funding the “academy model” of preservice and inservice activities. This model involves teachers engaged part of the day in their own professional development and the remainder of the day in the application of this knowledge with students in a classroom setting. (Recognizing that the central purpose of the Eisenhower State Grant Program is professional development for K-12 teachers and other staff, grant support for project activities to provide direct support to K-12 students in the project may not exceed ten (10) percent of the total budget requested.)

Mandated Federal Requirements

TO BE ELIGIBLE TO APPLY FOR AND/OR RECEIVE AN EISENHOWER PROFESSIONAL DEVELOPMENT GRANT

1. ALL applicants **MUST** provide evidence that the project is being developed and implemented under a joint agreement with a local educational agency (i.e., one K-12 school district, a consortium of schools or districts, an individual public or private school, etc.)
2. Those applicants who fail to include the agreement to participate on the Intent to Submit A Proposal (as evidenced by the signature of a representative at the local educational agency and a representative of the institution and/or non-profit organization) *will not* receive the official proposal application package.
3. If the applying institution has a school or department of education, their participation in the project is mandatory. In addition, at the time the final application is submitted signatures must be included from appropriate personnel and the school or department of education staff.
4. If the primary applicant is a **non-profit organization**, the NPO will be required to submit data to demonstrate effectiveness in having provided professional development activities for educators. The NPO must also submit a financial statement. (This information will not be required until the proposal is submitted.)

This grant competition will focus on three initiatives:

(1) Open, (2) Rural, and (3) Community College. Proposals should be submitted for *only* one of the three initiatives. As a result, proposals will only compete with grant requests in the same category (initiative).

Program Funding Priorities Funding Initiative 1 Open

The professional development of the teaching force is one necessary condition for improving California's schools and student achievement. The **Open Initiative** seeks the best ideas from California's professional development providers that meet several broad criteria: (1) a demonstrated need specific to the target audience; (2) an emphasis on standards-based content knowledge and the pedagogical skills needed to effectively employ that knowledge in the classroom; (3) a focus on instructional strategies designed for California's diverse student population; and (4) projects that will produce permanent institutional changes and/or result in self-sustainability.

In funding projects that meet these criteria, the Commission has three goals:

- (1) The development of California teachers including, but not limited to, subject matter and pedagogical content mastery,
- (2) increasing levels of student achievement, and
- (3) selecting proposals with a sound plan including high quality, standards based curricula instruction that engages all students, programs to enhance the capabilities of the teaching staff, and an assessment plan that serves teaching and learning as well as accountability.

Funding Initiative 2 Support to Rural Schools

The Commission recognizes that there are special issues and challenges that face the education reform efforts in rural areas of the state. For example, studies show that students in extreme rural areas receive the least exposure to science and mathematics courses. Geographical distance may create logistical problems for communication among teachers and administrators and areas that are most in need of technological services (i.e., high speed Internet connections) may be least well served. Perhaps most important, educational resources which most of the state takes for granted (e.g., easy access to institutions of higher education and centers of informal learning) may be unavailable.

In order to help address these challenges, the **Rural Initiative** has two major goals:

- (1) The improvement of education in rural, economically disadvantaged regions of the state that may include, but is not limited to, access to high quality, standards-based instruction, innovative uses of educational technologies for the interactive delivery of instruction, and the professional development of the teaching workforce. Furthermore, it is expected that this goal be met by bringing the necessary resources to the rural site.
- (2) Increased student achievement; increasing enrollment in higher level courses; and greater articulation with institutions of higher education and informal learning.

Furthermore, these goals should be accomplished by linking the Eisenhower funded program to other resources and programs serving the area.

Funding Initiative 3 Support to California Community Colleges

The Commission recognizes that California's 108 community colleges provide vital and important educational resources to every area of the State. Furthermore, there are three main reasons why incorporating community colleges in the provisions for professional development services for K-12 teachers enhances Eisenhower Program goals: (1) community colleges provide affordable and accessible higher education opportunities for all students; (2) many prospective teachers in the state fulfill their undergraduate mathematics and science requirements at a California community college; and (3) the majority of students in traditionally underrepresented groups begin their postsecondary education in a community college. In order to take advantage of these strengths, the Commission announces a **Community College Initiative** specifically designed to encourage such institutions to participate in the ongoing education of K-12 teachers.

This Community College Initiative has two major goals:

- (1) The development of innovative, community college-based programs for the professional development of the teaching force that may include, but are not limited to, access to high quality, standards-based instruction, recruitment of traditionally underserved populations, an implementation plan that draws broadly on various community resources, and the fostering of self-sustaining relationships between the community college, school districts being served, and other community resources
- (2) Increased student achievement and increasing enrollment in higher level courses for all students, and a greater articulation across all institutions of education.

The Application Process And Timeline

Again, only those proposers who mail/fax a Notice of Intent to Submit a Proposal form (due June 29, 2001) will be eligible for this competition.

The final application package (to be mailed on July 1) will provide information that must be provided in the formal grant proposal. The package will also describe the process that will be utilized for evaluating proposals and selecting projects that will be funded under this competition.

THE APPLICATION PROCESS AND TIMELINE

www.cpec.ca.gov

EISENHOWER PROFESSIONAL DEVELOPMENT STATE GRANT PROGRAM

NOTICE OF INTENT TO SUBMIT A PROPOSAL

DUE JUNE 29, 2001 BY 5:00 P.M. (Postmarks will not be accepted.)

FUNDING INITIATIVE

- ☐ Open
☐ Rural
☐ Community Colleges

SUBJECT

- ☐ Arts
☐ Geography
☐ Civics & Government
☐ History
☐ Foreign Language
Integration with other subject(s) _____

- ☐ Economics
☐ English
☐ Science
☐ Math

GRADE LEVEL

- ____through____
☐ Undergraduate
☐ Community College
☐ Undergraduate

Brief description of project (No more than 50 words, please.)

PROPOSED PROJECT LEADERS

Institution of Higher Education or Non-profit Organization

Name: _____

Institution: _____

Address: _____

City/zip code: _____ Telephone: _____

Fax: _____ E-mail: _____

Local Educational Agency

Name: _____

Institution: _____

Address: _____

City/zip code: _____ Telephone: _____

Fax: _____ E-mail: _____

AUTHORIZATION TO SUBMIT

Failure to obtain signatures from individuals with authority to receive funds for the local educational agency and the institution of higher education or non-profit organization will result in this request not being accepted. Therefore, a formal Request for Proposal application packet will NOT be mailed without these signatures.

*Institution of higher education
or non-profit organization*

Local educational agency

Department/School of Education

(Signature)

(Signature)

(Signature)

Name and title (typed)

Name and title (typed)

Name and title (typed)